

Alone At The Drive-In Movie

By WARREN CASEY and JIM JACOBS

Moderately slow Rock 'n' Roll beat, in 4

Gmaj9



Em7



Gmaj9 Em7 Am7 D7

The first system of music features four measures. The guitar chords are Gmaj9 (x000), Em7 (0220), Am7 (0202), and D7 (0202). The melody in the treble clef consists of eighth and quarter notes, with some notes beamed together. The bass line in the bass clef is a steady eighth-note accompaniment.

Bm7 E9 Am7 D7 G Cm 3 fr.

The second system contains six measures. The guitar chords are Bm7 (x222), E9 (0220), Am7 (0202), D7 (0202), G (x000), and Cm (x323) with a 3-fingered instruction. The melody continues with similar rhythmic patterns, and the bass line remains consistent.

G G7 C D Gmaj7 G7

The third system has six measures. The guitar chords are G (x000), G7 (x000), C (0220), D (0202), Gmaj7 (x000), and G7 (x000). The melody shows some phrasing changes, and the bass line continues with eighth-note accompaniment.

C D Gmaj7 G7 C D

The fourth system consists of six measures. The guitar chords are C (0220), D (0202), Gmaj7 (x000), G7 (x000), C (0220), and D (0202). The melody concludes with a final phrase, and the bass line ends with a steady eighth-note accompaniment.

Bm7 Em7 C D

Musical score for the first system, featuring guitar chord diagrams for Bm7, Em7, C, and D. The score includes a treble clef with a key signature of two sharps (F# and C#) and a bass clef. The music consists of a series of chords and melodic lines in both staves.

Gmaj9 Em7 Am7 D7 Gmaj9 Em7

Musical score for the second system, featuring guitar chord diagrams for Gmaj9, Em7, Am7, D7, Gmaj9, and Em7. The score includes a treble clef with a key signature of two sharps (F# and C#) and a bass clef. The music consists of a series of chords and melodic lines in both staves.

Am7 D7 Bm7 E9

Musical score for the third system, featuring guitar chord diagrams for Am7, D7, Bm7, and E9. The score includes a treble clef with a key signature of two sharps (F# and C#) and a bass clef. The music consists of a series of chords and melodic lines in both staves.

Am7 D7 G Cm Gmaj9

freely a tempo rit.

3 fr.

Musical score for the fourth system, featuring guitar chord diagrams for Am7, D7, G, Cm, and Gmaj9. The score includes a treble clef with a key signature of two sharps (F# and C#) and a bass clef. The music consists of a series of chords and melodic lines in both staves. Performance instructions include "freely", "a tempo", and "rit."

Beauty School Dropout

Lyric and Music by WARREN CASEY and JIM JACOBS

Freely

E \flat 9



E \flat



Cm7



Fm7



B \flat



Your sto - ry's sad to tell: a teen - age ne'er - do - well; most

Gm7

3 fr.



Cm7

3 fr.



Fm7



B \flat



Gm7

3 fr.



C7

3 fr.



mixed-up non - de - lin - quent on the block. Your fu - ture's so un - clear now. What's

Fm7



D \flat 9



E \flat



Cm7

3 fr.



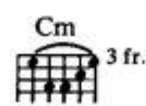
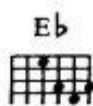
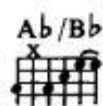
Moderately, in 2

A \flat m6/C \flat

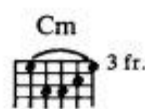
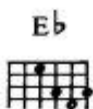
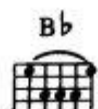


left of your ca - reer now? Can't e - ven get a trade - in on your smock.

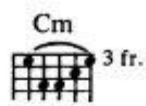
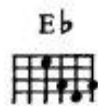
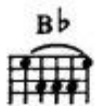
mp cresc.



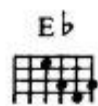
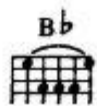
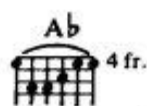
First system of musical notation, including treble and bass staves and piano accompaniment.



Second system of musical notation, including lyrics: Beau - ty school drop - out, no grad - u -



Third system of musical notation, including lyrics: a - tion day for you. Beau - ty school drop - out, missed your mid -



Fourth system of musical notation, including lyrics: terms and_ flunked sham - poo. Well, at least you could have tak - en time_ to

Fm7 Bb Gm 3 fr.

wash and clean your clothes up, af - ter spend - ing all that

This system features three guitar chords: Fm7, Bb, and Gm (3 fr.). The vocal melody consists of eighth and quarter notes. The piano accompaniment is in the right hand, with the left hand playing a simple bass line.

Cm 3 fr. Fm7 Bb

dough to have the doc - tor fix your nose up. Ba - by, get

This system features three guitar chords: Cm (3 fr.), Fm7, and Bb. The vocal melody continues with eighth and quarter notes. The piano accompaniment maintains the same texture as the first system.

Eb Cm 3 fr. Fm7 Bb

mov - ing. Why keep your fee - ble hopes... a - live? What are you

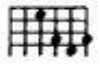
This system features four guitar chords: Eb, Cm (3 fr.), Fm7, and Bb. The vocal melody includes a quarter rest. The piano accompaniment features a more active right hand with chords and moving lines.

Eb Cm 3 fr. Ab 4 fr. Bb

prov - ing? You've got the dream, but not the drive. If you

This system features four guitar chords: Eb, Cm (3 fr.), Ab (4 fr.), and Bb. The vocal melody concludes with eighth and quarter notes. The piano accompaniment continues with its active right hand.

E \flat



E \flat +



4 fr.

A \flat



4 fr.

go for your di - plo - ma, — you could join the — sten - o

D \flat 9



E \flat

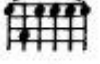


Cm



3 fr.

Fm7



B \flat



E \flat



pool. Turn in your teas - ing comb and go back to high school.

Cm



3 fr.

Bsus4



2 fr.

B6



Beau - ty school

E

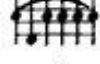


C \sharp m



4 fr.

F \sharp m7



drop - out, hang - ing a - round the cor - ner store...

B

E

C#m

A

Beau - ty school drop-out, it's a - bout time you knew the

B

E

C#m

score. Well, they could - n't teach you an - y - thing. — You

F#m7

B

G#m

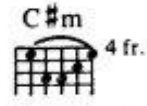
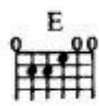
think you're such a look - er. But no cus - tom - er would

C#m

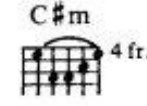
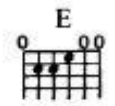
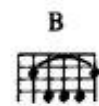
F#m

B

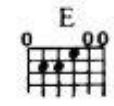
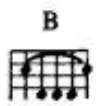
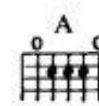
go to you un - less she was a hook - er. Ba - by, don't



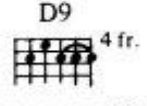
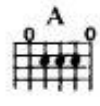
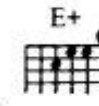
sweat it. You're not cut out to hold a



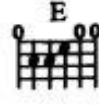
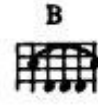
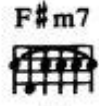
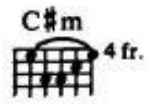
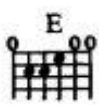
job. Bet - ter for - get it. Who wants their



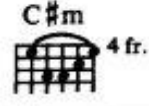
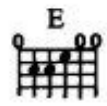
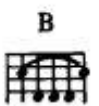
hair done_ by a slob? Now your bangs are curled; your



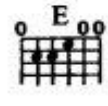
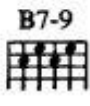
lash - es twirled. But still the world is cruel. Wipe off that



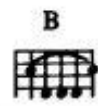
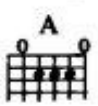
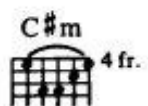
an - gel face and go back to high school.



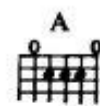
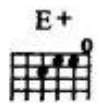
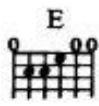
Ba - by, don't blow it. Don't put my



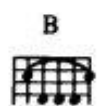
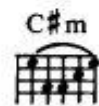
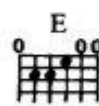
good ad - vice to shame. Ba - by, you know it.



E - ven Dear Ab - by'd say the same. Now, I've

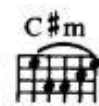
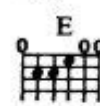
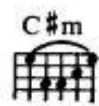
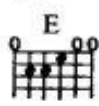


called the shot. Get off the pot. I real - ly got - ta



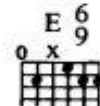
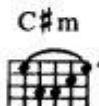
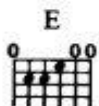
fly. Got - ta be go - ing to that malt shop in the

freely



sky. Beau - ty school

a tempo



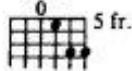
drop - out, go back to high school. —

Blue Moon

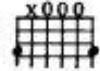
Lyric by LORENZ HART Music by RICHARD RODGERS

Moderately

D13



G



Em



C



Blue moon, you saw me
moon, you knew just
moon, now I'm no

D



G



Em



C



stand - ing a - lone, with - out a
what I was there for. You heard me
long - er a - lone, with - out a

D



G



Em

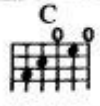
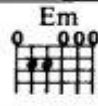
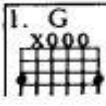
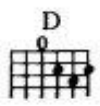


C

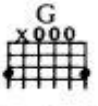
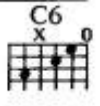
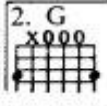
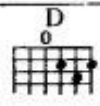


dream in my heart, with - out a
say - ing a prayer for some - one I
dream in my heart, with - out a

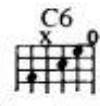
To Coda



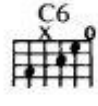
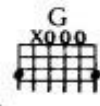
love of my own.
 real - ly could
 love of my



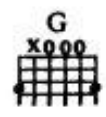
Blue_ care for. And then



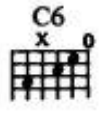
sud-den - ly ap - peared be -



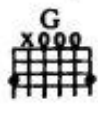
fore me the on - ly one



my arms could ev er hold.



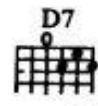
I heard some - bod - y



whis - per, "Please, a - dore



me." But when I looked,



that moon had turned to gold.

D. S. $\frac{3}{4}$ al Coda

Whoa, blue



own, with-out a love of my



own.

Born To Hand Jive

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium tempo, in 2

Chord diagrams: A 5 fr., G 3 fr., A 5 fr., C 3 fr., A 5 fr.

Be -

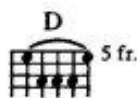
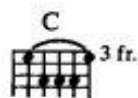
f

Chord diagrams: A 5 fr., G 3 fr., A 5 fr.

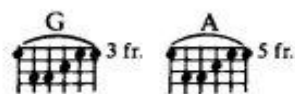
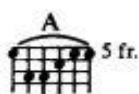
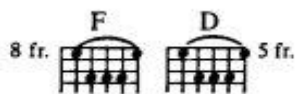
fore I was born, late one night,
bare - ly walk when I milked a cow.

Chord diagrams: C 3 fr., A 5 fr., G 3 fr., A 5 fr.

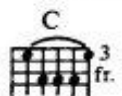
my pa - pa said, "Ev - 'ry - thing's all right."
When I was three, I pushed a plow.



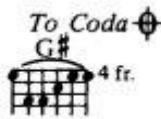
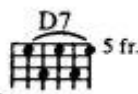
The doc - tor made Ma - ma lay down,
While chop - pin' wood, I'd move my legs,



with her stom - ach bounc - in' all a - round.
and I start - ed danc - in' while I gath - ered eggs.



'Cause a be - bop stork was a -
The town - folk clapped... I was



bout to ar - rive. Ma - ma gave birth to the hand jive.
on - ly five. "He'll out - dance 'em all. He's a born hand jive."



1.  5 fr.

2.  5 fr.

I could Born to



 3 fr.  5 fr.


hand jive, ba - by. — Born to




 3 fr.  5 fr.

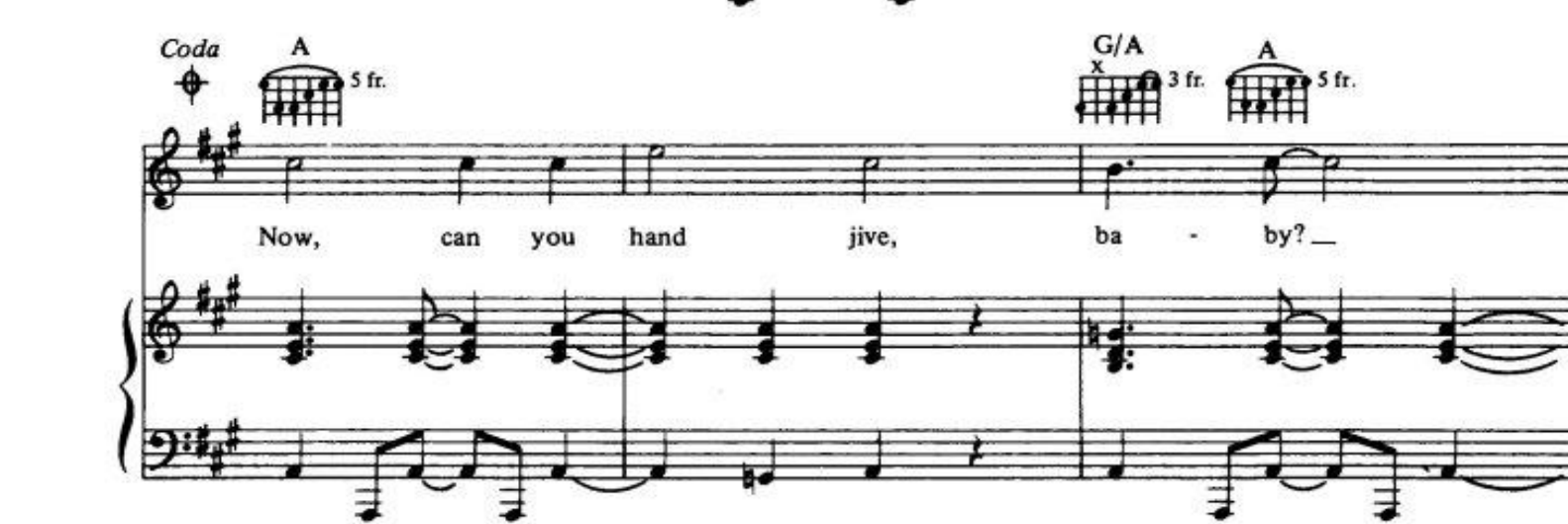
hand jive, ba - by. — *D. S. $\frac{3}{4}$ (instrumental) al Coda*

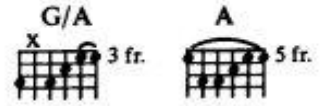


Coda  5 fr.

 3 fr.  5 fr.

Now, can you hand jive, ba - by? —





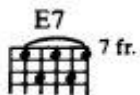
Oh, can you hand jive, ba - by? —



Oh, yeah. Oh,



yeah. Oh, yeah.

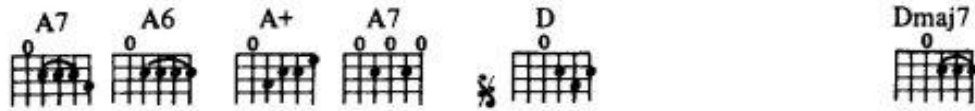


Yeah. Born to hand — jive, oh yeah!

Freddy, My Love

Lyric and Music by WARREN CASEY and JIM JACOBS

Slow Rock tempo, in 2



Fred - dy, my love, I miss you
Fred - dy, you know, your ab - sence
Fred - dy, you'll see, you'll hold me

oh.



more than words can say. Fred - dy, my love, please keep in
makes me feel so blue. That's o - kay, though, your pres - ents
in your arms some day, and I will be wear - ing your



touch while you're a - way. Hear - ing from you can make the
make me think of you. My ma will have a heart at -
lac - y lin - ge - rie. Think - ing a - bout it, my heart's

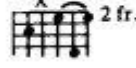
A7



F#m



F#m7-5/C



day — so much bet - ter, —
tack — when she catch - es —
pound - ing al - read - y, —

get - ting a sou - ve - nir or
those ped - al push - ers with the
know - ing when you come home, we're

B7sus4



B7



Em7



Gm/C



may - be a let - ter. —
black — leath - er patch - es. —
bound — to go stead - y, —

I real - ly flipped o - ver the
Oh, how I wish I had a
and throw your serv - ice pay a -

D/A



G



D



Dmaj7



gray — cash - mere sweat - er, Fred - dy, my love, Fred - dy, my love, Fred - dy, my
jack - et that match - es, Fred - dy, my love, Fred - dy, my love, Fred - dy, my
round — like con - fet - ti, Fred - dy, my love, Fred - dy, my love, Fred - dy, my

To Coda



love, Fred - dy, my
love, Fred - dy, my
love, Fred - dy, my

love. — love. — Don't keep your — let - ters from me; — I

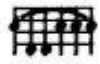
F#m

D7

Gm7

A7

Dm



thrill to ev - 'ry line. Your spell - ing's kind - a crum - my, but, hon - ey, so is

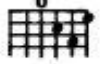
Em7-5

A7+5

A7

Dm

G7



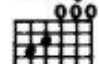
mine. I treas - ure ev - 'ry gift - ie; the ring is real - ly nif - ty. You

Cmaj7

Bm7

Em7

A7



D. S. $\frac{3}{4}$ al Coda

say it cost you fif - ty, so you're thrift - y; I don't mind. Oh, oh, oh,

Coda

Repeat and fade

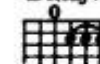
A7

D

Dmaj7

G

A7



love. Fred - dy, my love, Fred - dy, my love, Fred - dy, my love.

Repeat and fade

Grease

Words and Music by BARRY GIBB

Moderately, with a beat

Bm



E



Bm



I solve my prob - lems and I see the light. We got a



mf

E



Bm



F#m7



Em7



D



lov - in' thing... We got - ta feed it right. There ain't no dan - ger we can



C



Bm



E



Bm

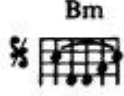
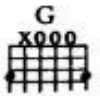


F#m7

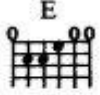
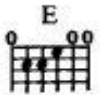


go too far... We start be - liev - in' now that we can be who we are... Grease is the word...





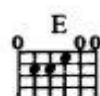
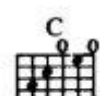
They think our love is just a
We take the pres-sure and we



grow in' pain. Why don't they un-der-stand__ it's just a
throw a-way. Con-ven-tion - al-i-ty__ be-longs to



cry in' shame?__ Their lips are ly-ing. On-ly
yes - ter-day. There is a chance that we can



real is real. We stop the fight right now. We got to
make it so far. We start be-liev-ing now that we can

F#m7

Bm

be what we feel... Grease is the word. It's got a groove...
be who we are... }

Em7

Bm

It's got a mean - ing. Grease is the time, is the place,

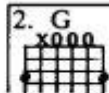
Em7

To Coda

is the mo - tion. Grease is the way we are feel -

1. G
x000

ing.



ing. This is a life of il - lu -

F#m7



sion, wrapped up in trou - bles, laced in con - fu -

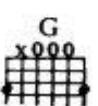
F#

Bm

D. S. $\frac{3}{4}$ (lyric 2) al Coda Φ

sion. What are we do - ing here?

Coda Φ



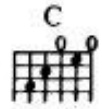
Bm

ing.

Greased Lightnin'

Lyric and Music by WARREN CASEY and JIM JACOBS

Fast Rock 'n' Roll beat

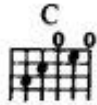


We'll get some o - ver - head lift - ers and four - bar - rel quads, oh yeah...
pur - ple French tail lights and thir - ty inch fins, oh yeah...

mf

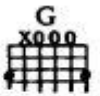


A fuel in - jec - tion cut - off and chrome
A Pal - o - mi - no dash - board and dual

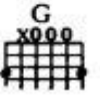


plat - ed rods, oh yeah...
muf - fler twins, oh yeah...

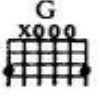
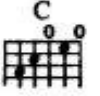
With a
With new



four - speed on the floor, they'll be wait - in' at the door. You
 pis - tons, plugs, and shocks, I can get off my rocks. You



know that ain't no shit. We'll be get - tin' lots of tit in Greased
 know that I ain't brag-gin'. She's a real puss - y wag - on, Greased



Light - nin'. } Go Greased Light - nin'. You're
 Light - nin'. }

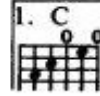
burn - in' up the quar - ter mile. —



Go Greased Light - nin'. You're coast - in' through the heat lap trial.



You are su - preme. The chicks - 'll



cream for Greased Light - nin'. We'll get some

2. Half as fast

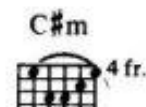
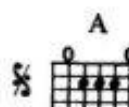
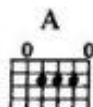
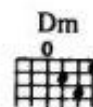
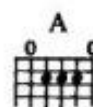
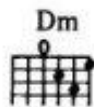
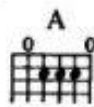
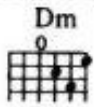


Light - nin'.

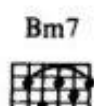
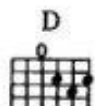
Hopelessly Devoted To You

Words and Music by JOHN FARRAR

Moderately slow, in 2



Guess mine is not the first heart who's for -
know I'm just a fool who's
head is say - in', "Fool, for -



bro - ken... My eyes are not the first to cry.
will - in'... to sit a - round and wait for you.
get him." My heart is say - in', "Don't let go.

A6

A

F#7

I'm not the first to know there's
 But, ba by, can't you see there's
 Hold on to the end." And

C#m7-5/G

F#7

1. Bm7

just no get - tin' o - ver you.
 noth in' else for me to
 that's what I in - tend to

C#m7 4 fr.

Cm7 3 fr.

Bm7

E7

1

2. Bm7

C#m7 4 fr.

3 fr. Cm7

Bm7

E7

do? }
 do. } I'm hope - less - ly de - vot - ed to

Dm  **A** 

you. But now there's

cresc.






Gm7  3 fr.

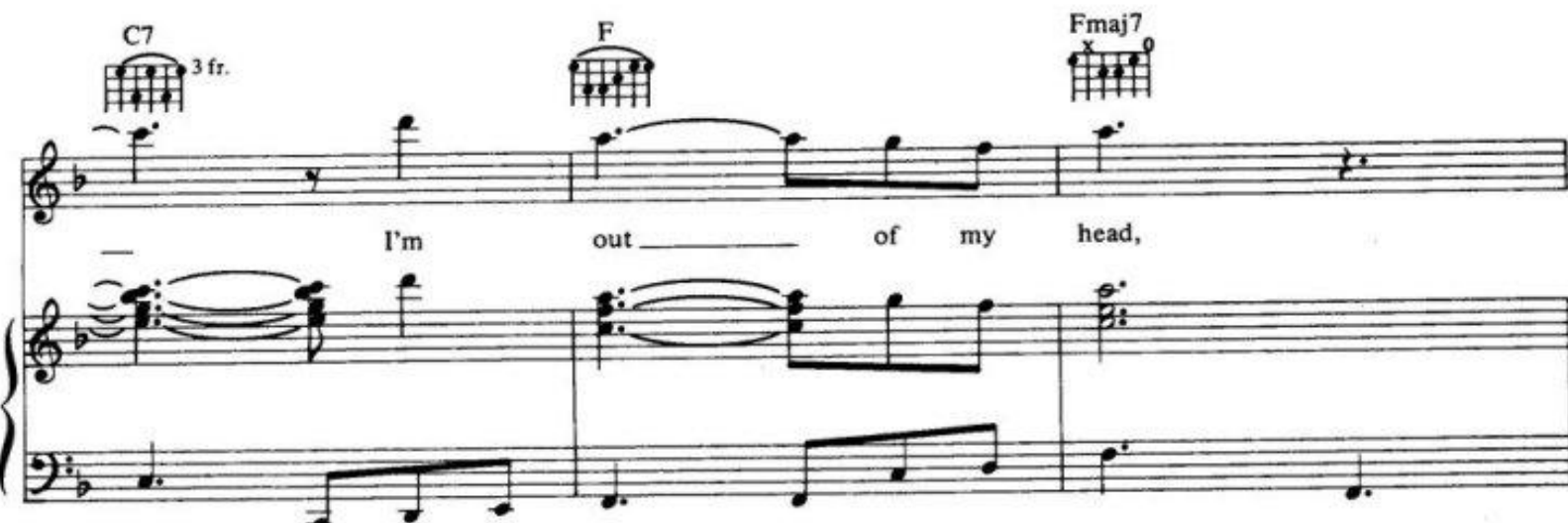
no - where to hide _____ since you pushed my love a - side. _____




f



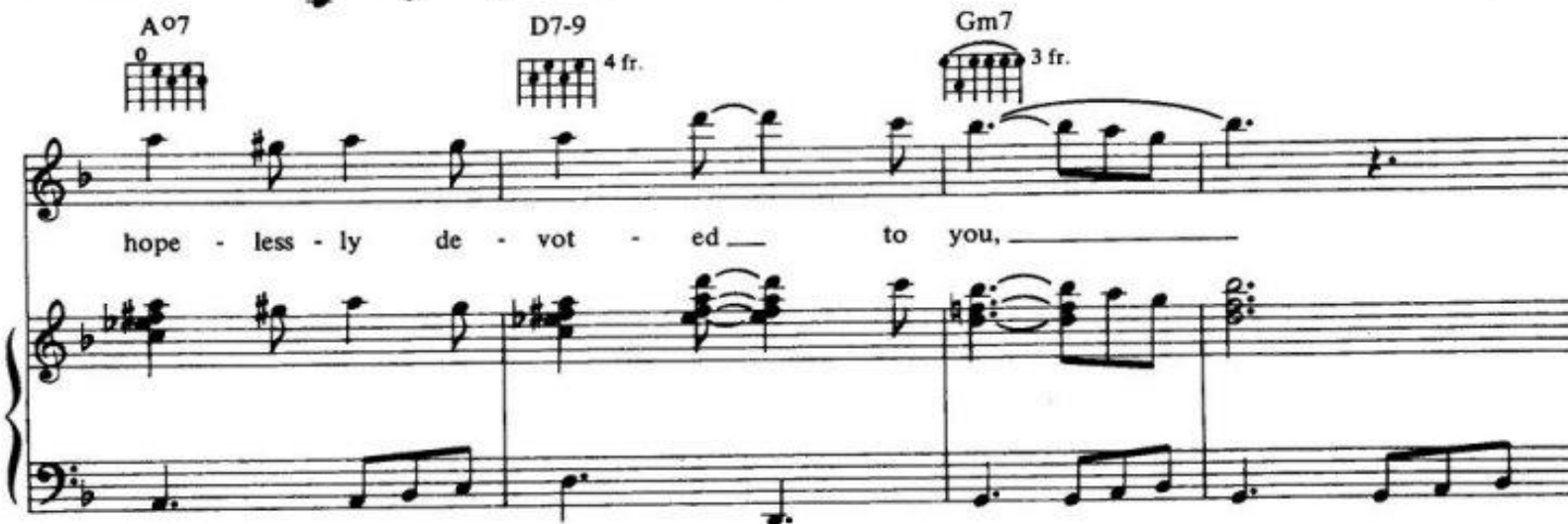
C7  3 fr. **F**  **Fmaj7** 

I'm out _____ of my head,



A°7  **D7-9**  4 fr. **Gm7**  3 fr.

hope - less - ly de - vot - ed _____ to you, _____



C7-9

Dm

C#+



Dm/C

Dm/B

Gm7

C7-9



To Coda



3 fr.

hope - less - ly de - vot - ed to

decresc.

Dm

A

D. S. $\frac{3}{8}$ (no repeats) al Coda

My

Coda

Gm7

C7-9

Bbm

F

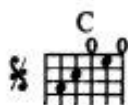


hope - less - ly de - vot - ed to you.

Hound Dog

Words and Music by JERRY LEIBER and MIKE STOLLER

Fast Rock 'n' Roll beat

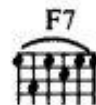
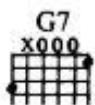
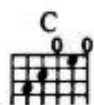


You ain't noth-in' but a hound dog, — cry - in' all the

f



time. You ain't noth-in' but a hound dog, — cry - in' all the




To Coda

time. Well, — you ain't nev-er caught a rab-bit, and you ain't no friend of mine..


C  C 

They said_ you was high - class_ Oh no, that_ was just a



F7 


lie. Call_ you high - class. That_ was just a



C  G7  F7 

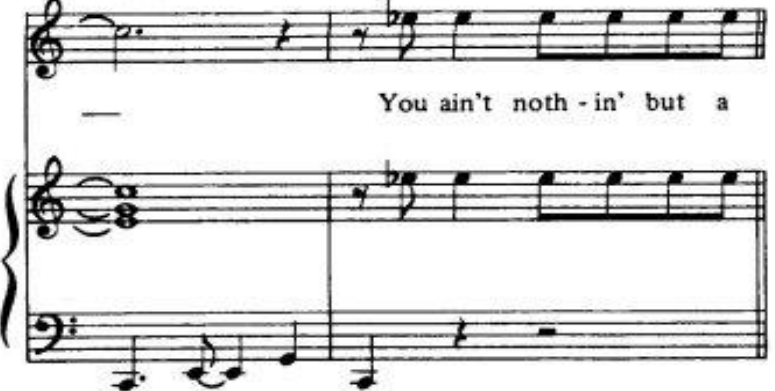
lie. Well,_ you ain't nev-er caught a rab-bit, and you ain't no friend of mine._



C 

D. S. $\frac{3}{4}$ al Coda 

You ain't noth - in' but a



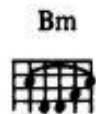
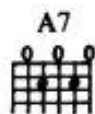
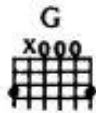
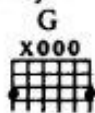
Coda  C  No chord 



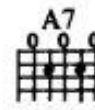
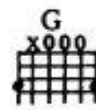
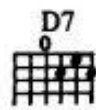
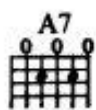
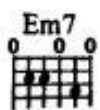
It's Raining On Prom Night

Lyric and Music by WARREN CASEY and JIM JACOBS

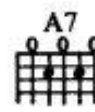
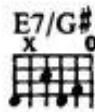
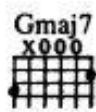
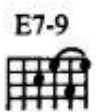
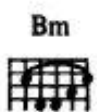
Slowly and freely



I was de-priv'd of a young girl's dream by the



cruel force of na - ture from the blue. In - stead of a night full of



ro - mance su-preme, all I got was a run - ny nose and A - si - at - ic flu.

Medium Cha-Cha



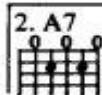
It's



rain - ing on prom night; my hair is a mess. It's
wilt - ing the quilt - ing on my Maiden - form, and mas -




run - ning all o - ver my taf - fe - ta dress. It's
ca - ra flows right down my nose be - cause of the



storm. I don't e - ven have my cor - sage, oh

D7




G



B7




Em7



gee. It fell down a sewer with my sis - ter's I.



A7



D



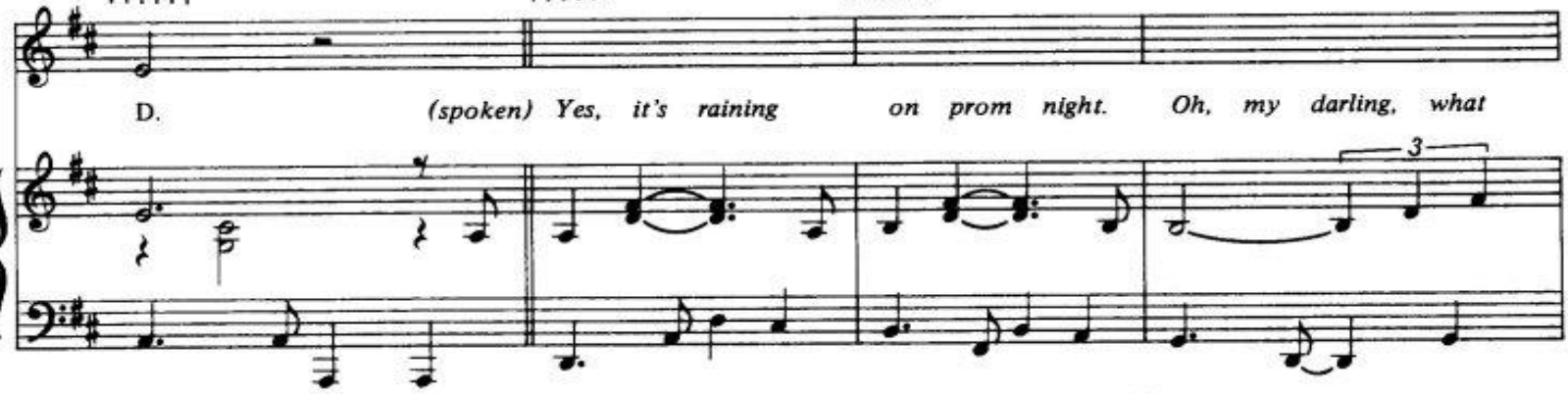
Bm




G



D. (spoken) Yes, it's raining on prom night. Oh, my darling, what



A7



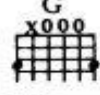
D



Bm




G



can I do? I miss you. It's raining rain from the skies, and it's raining real



A7



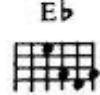
D



Bb7

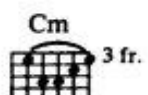


Eb



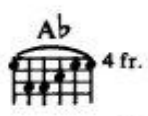
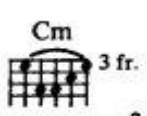
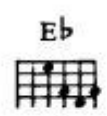
It's rain - ing on tears from my eyes over you. Oh, dear God, make him feel



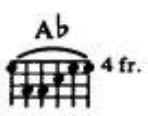
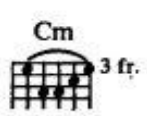
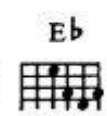


prom night. Oh, what can I do? *(sung)* What can I do? It's

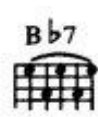
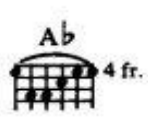
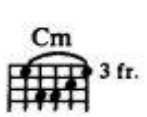
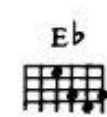
the same way I do now. Make him want to see me again.



rain - ing rain from the skies. It's rain - ing tears from my eyes o - ver



you. } Ooh. } Rain - ing, ooh, tears from my eyes o - ver



you. Rain - ing, ooh, rain - ing on prom night.

D. S. $\frac{3}{8}$ and fade

Look At Me, I'm Sandra Dee (Reprise)

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately and very freely, in 1

A(addB)  A(addB) 





Look at

L.H. 


A(addB)/C#  D  F#m/B  B7 

me. There has to be some - thing more than



E  E7  A  A7/C# 

what they see: whole - some and pure, oh so



Dmaj7



B7



A/E



E7



A



scared and un - sure, a poor man's San - dra Dee.

A7



Dm7



G7



Cmaj7



Am7



Bm7



E7



A(addB)



A



Dm7



G7



Amaj9



F#7



B7



E7

A(addB)

A7/C#

Dmaj7



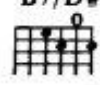
San - dy, you must start _____ a -



B7

B7/D#

E7



new. Don't you know _____ what you must do?



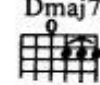
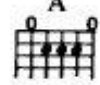
A

A7/C#

Dmaj7

B7

A/E

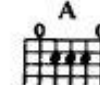
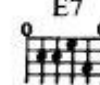


Hold your head high, take a deep breath, and sigh, "Good - bye to



E7

A



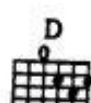
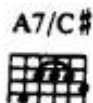
San - dra Dee."



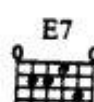
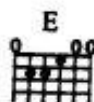
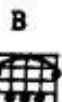
Look At Me, I'm Sandra Dee

Lyric and Music by WARREN CASEY and JIM JACOBS

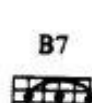
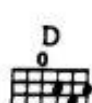
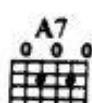
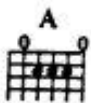
Bright Waltz



Look at me. I'm San - dra Dee,
 Watch it! Hey, I'm Dor - dra Dee,
 As for you, Troy Don - is Day.

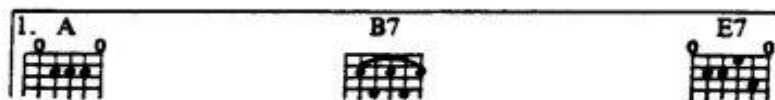


lous - y with vir - gin i - ty.
 I was know not what brought up na - that way.
 I know what you wan - na do.



To Coda

Won't go to bed till I'm le - gal - ly wed. I
 Won't come a - bed cross. E - ven Rock Hud - son lost his
 You got your crust! I'm no ob - ject of lust. I'm



can't: I'm San - dra Dee.



heart to Dor - is Day. (spoken) I don't



drink or swear. I don't rat my hair.



I get ill from one cigarette. Take

Dm7

G7

A

F#7



your filthy paws off my silky drawers!

B7

E7

Would you pull that crap with Annette?

D. S. $\frac{3}{4}$ al Coda

Coda

A

E7

just plain San - dra

A

F7

Bb

Bb7/D

3 fr.

Dee.

(spoken) Elvis, Elvis,

E \flat

C

C7/E



let me be!

Keep that pelvis

F

F7

B \flat

B \flat 7



far from me!

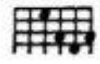
Just keep your cool.

Now you're

E \flat

C7

B \flat /F



start - ing to drool. (spoken) Hey, fongool, I'm Sandra

freely

Repeat and fade

F7

B \flat

E \flat 6



Dee!

Repeat and fade
a tempo

Love Is A Many-Splendored Thing

From the 20th Century-Fox Motion Picture "Love Is A Many-Splendored Thing"

Lyric by PAUL FRANCIS WEBSTER Music by SAMMY PAIN

Moderately

B7



E



C#m7



4 fr.

G#m



4 fr.

First system of musical notation. Treble clef, 4/4 time. Dynamics: *p* (piano) and *mf* (mezzo-forte). The piece is in the key of D major (two sharps).

E



E7



A



C#7/G#



4 fr.

F#m



F#m/E



C#m



4 fr.

Second system of musical notation. Treble clef, 4/4 time. The piece continues in D major.

F#m



F#m/E



D#m7-5



Third system of musical notation. Treble clef, 4/4 time. The piece continues in D major.

B#o7



G#7



4 fr.

C#m



4 fr.

D#7



F#m6



Fourth system of musical notation. Treble clef, 4/4 time. The piece continues in D major.

B7



E



C#m7



G#m



p *mf*

E



E7



A



C#7/G#



F#m



F#m/E



E#o7



C#7



F#m



F#m/E



D#m7-5



G#7



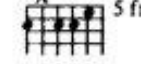
C#m



C#m/B



A#m7-5



E



C#m



F#m7



A



B7-9



E



rit.

Mooning

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately slow, in 2

F7 Bb

I spend my days _____

mf

Gm 3 fr. Eb F7 Bb

just moon - ing, so sad and blue, _____

Gm 3 fr. Eb F7 Bb

so sad and blue. _____ I _____ spend my nights _____

Gm 3 fr. Eb F7 Bb

just moon - ing all o - ver you.

Gm 3 fr. Eb F7

(All o - ver who?) Oh,

Cm7 3 fr. F7 Dm7

I'm so full of love, as an - y fool can

Gm7 3 fr. Em7-5 A7 Dm7

see, 'cause an - gels up a - bove have hung a



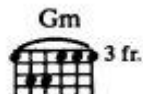
moon on me. Why must I go on moon
hind you moon



ing, so all a - lone (so all a - lone)?
ing for - ev - er - more (for - ev - er - more).



There would be no more moon
Some - day you'll find me moon



ing if you would call me (up on the phone).
ing at your front door. (At my front door.)

F7 Cm7 3 fr. F7

While ly - ing by my - self in bed, I
Oh, ev - 'ry day at school I watch I ya.

Dm7 G7 1. Cm7 3 fr. F7

cry and give my - self the red eye, moon ing o - ver
Al - ways will un - til I got - cha

Bb F7 2. Cm7 3 fr.

you. I'll stand be - moon

F7 Cm7 3 fr. Bb Bb maj7

Freely and much slower

ing too. (There's a moon out to - night.)

Rock And Roll Is Here To Stay

Words and Music by DAVE WHITE

Fast Rock 'n' Roll beat

Guitar chords: G (x000), G (x000)

Vocal line: Rock, _____ oh ba - by.

Piano accompaniment: Treble and bass clefs with notes and chords.

Guitar chords: Em, C

Vocal line: Rock, _____ oh ba - by. Rock, _____ oh ba - by.

Piano accompaniment: Treble and bass clefs with notes and chords.

Guitar chords: D, G (x000)

Vocal line: Rock, _____ oh ba - by. Rock - and - roll is here ___ to stay. ___
Rock - and - roll will al - ways be. ___ I

Piano accompaniment: Treble and bass clefs with notes and chords.



It will nev - er die. — It was meant to be —
dig it to the end. — It -'ll go down in his -



— that way, — though I don't know why. —
to - ry; — just you wait, my friend. —



I don't care what the peo-ple say. — Rock - and - roll is here to stay. —
Rock-and - roll - will al-ways be. — It -'ll go down in his - to - ry. —



(We don't care what the peo-ple say. — Rock - and - roll is here to stay.) —
(Rock-and - roll - will al-ways be. — It -'ll go down in his - to - ry.) —




Ev - 'ry - bod - y rock. — Ev - 'ry - bod - y rock. —





Ev - 'ry - bod - y rock. — Ev - 'ry - bod - y rock. — Come





on. Ev - 'ry - bod - y rock. — Now ev - 'ry - bod - y rock and roll.




Ev - 'ry - bod - y rock and roll. Ev - 'ry - bod - y rock and roll, rock.



— and roll, rock and roll, rock — and roll. — Come —



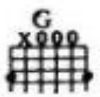
on. — Ev - 'ry - bod - y rock and roll, — roll, roll, — roll.



Rock - and - roll will al - ways be. — I dig it to the end. —
If you don't like rock - and - roll, — think what you are miss -

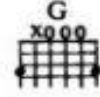
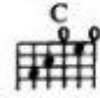


— in'. It - 'll go down in his - to - ry; —
But if you like to bop — and stroll, —



just you wait, my friend. — ten. Rock - and - roll — will al - have_

come on down and lis - ten. Let's all - start — to have_

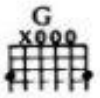


ways be. It - 'll go down in his - to - ry. — Rock, _____

a ball. Ev - 'ry - bod - y rock — and roll. —



oh ba - by. Rock, _____ oh ba - by. Rock, _____



oh ba - by. Rock, _____ oh ba - by. Rock!

Rock 'N' Roll Party Queen

Lyric and Music by WARREN CASEY and JIM JACOBS

Medium Rock beat

F Bb C F Bb C

La la la_ la la la la_ la, la la la la la la la_ la,

mf

Detailed description: This system contains the first two lines of music. The top line is a vocal melody in 4/4 time, starting with a half note 'La' followed by eighth notes. Above the staff are guitar chord diagrams for F, Bb, and C, each with a bar line. The piano accompaniment consists of a right-hand part with chords and a left-hand part with a steady eighth-note bass line. A dynamic marking of *mf* is placed below the piano part.

F Bb C F Bb F No chord

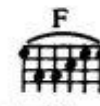
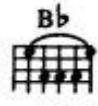
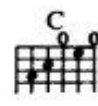
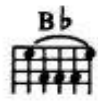
la la la la la la la, ah ha ha, rock 'n' roll par - ty queen._

Detailed description: This system contains the third line of music. The vocal melody continues with 'la la la la la la la, ah ha ha, rock 'n' roll par - ty queen._'. Above the staff are guitar chord diagrams for F, Bb, C, F, Bb, and F, with a 'No chord' instruction for the final measure. The piano accompaniment continues with the same rhythmic pattern.

F Bb C F Bb C

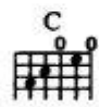
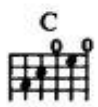
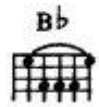
Lit - tle girl, do you know who I mean?_ Pret - ty soon she'll be sev - en - teen._

Detailed description: This system contains the fourth line of music. The vocal melody continues with 'Lit - tle girl, do you know who I mean?_ Pret - ty soon she'll be sev - en - teen._'. Above the staff are guitar chord diagrams for F, Bb, C, F, Bb, and C. The piano accompaniment continues with the same rhythmic pattern.

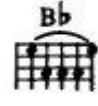
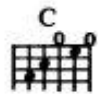
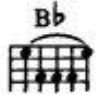


N.C.

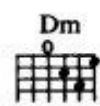
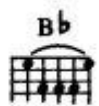
They tell me her name's Bet - ty Jean, ah ha ha, rock 'n' roll par - ty queen._



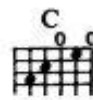
Fri - day night and she's got a date, _ go - in' plac - es, just - a stay - in' out late, _
 She's the girl that all the kids know; _ talk a - bout her wher - ev - er she goes. _



drop-pin' dimes in the rec - ord ma - chine, ah ha ha, rock 'n' roll par - ty queen._
 I could write a fan mag - a - zine a - bout my rock 'n' roll par - ty queen._



Bomp ba bomp_ ba bomp ba. Oh, no._ Can I have the car_ to-night?_
 Bomp ba bomp_ ba bomp ba. You should see_ her shake. _



Tacet

Ba - by, ba - by, can I be the one — to love you with all of my
Ba - by, ba - by, don't you call it pup-py love. Don't you want a true ro -



3 fr.



might? — } Ay yi yi yi. Rock-in' and a-roll-in' lit-tle par-ty queen. — We're
mance? — }



gon-na do the stroll, hey, par-ty queen. — You know I love you so, my par-ty queen. — You're my

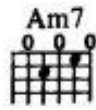


rock-in' — and a-roll-in' — par-ty queen. —

Sandy

Words by SCOTT SIMON Music by LOUIS ST LOUIS

Freely



Strand - ed at the drive - in. Brand - ed a

mp

E \flat

C7



fool. What will they say Mon - day at

accel.

Medium Rock beat

F

Am7

Gm7

Am/C

Gm/B \flat

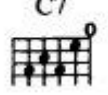
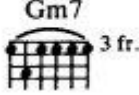
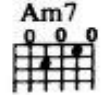
F/A

Gm

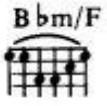
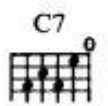
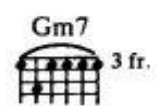


school?

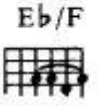
mf



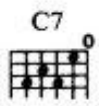
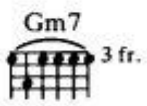
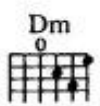
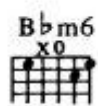
San - dy, _ can't you see _ I'm in mis - er - y? _ We



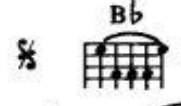
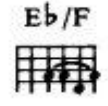
made a start. _ Now we're a - part. _ There's noth - in' left _ for me. _



Love has flown. _ All a - lone, _ I

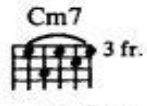


sit and won - der why, _ oh why, you left me, oh

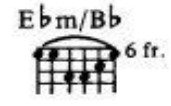
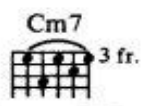


San - dy, oh San - dy. Ba - by, —
 (spoken) Sandy, my darlin',

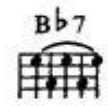
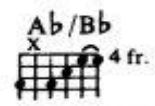
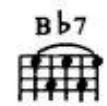
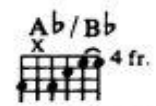
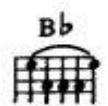
rit. *a tempo*



some - day, — when high — school is done, —
 you hurt me' real bad. You know it's true.



some - how, — some — way, — our two worlds will be one. —
 But, baby, you gotta believe me when I say I'm helpless without



— you. In heav - en — for - ev - er — and
 (sung) Love has flown... All a - lone, — I

Ebmaj7

Ebm6

Bb/F

Gm

3 fr.

ev - er we will be. — Oh, please say you'll stay, —
 sit. I won - der why, — oh why, you left me, —

Cm7

F7

Bb

F7

To Coda

D. S. $\frac{3}{8}$ (instrumental with spoken lyric) al Coda

oh, San - dy!
 oh,

Coda

Bb

Dm7

Ebmaj7

Ebm6

San - dy, San - dy,

Bb

Dm7

Ebmaj7

Ebm6

Bbmaj7

San - dy, why? — (spoken) Oh, Sandy!

rit.

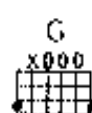
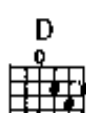
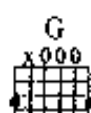
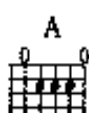
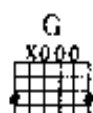
Summer Nights

Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately

No chord

The first system of music features a vocal line on a single staff and a piano accompaniment on a grand staff (treble and bass clefs). The key signature is one sharp (F#) and the time signature is 4/4. The piano part begins with a *mf* dynamic marking. The vocal line consists of a few notes, likely serving as an introduction or a placeholder for a vocal line.

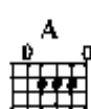
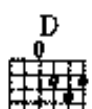
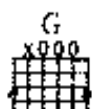
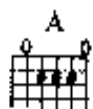


The second system continues the musical notation with a vocal line and piano accompaniment. The piano part provides harmonic support for the vocal line.

BOY: "Sum-mer lov - in', had me a blast."
"She swam by me; she got a cramp."
"Took her bowl-ing in the ar - cade."

GIRL: "Sum-mer lov - in'
"He ran by me;
"We went stroll - ing;

The third system of music features a vocal line and piano accompaniment. The piano part continues to support the vocal line with chords and a bass line.



The fourth system of music features a vocal line and piano accompaniment. The piano part continues to support the vocal line.

hap - pened so fast."
got my suit damp."
drank tem - on - ade."

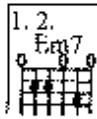
BOY: "Met a girl,
"Saved her life;
"We made out

cra - zy for me."
she near - ly drowned."
un - der the dock."

The fifth and final system of music features a vocal line and piano accompaniment. The piano part concludes the piece with a final chord and bass line.



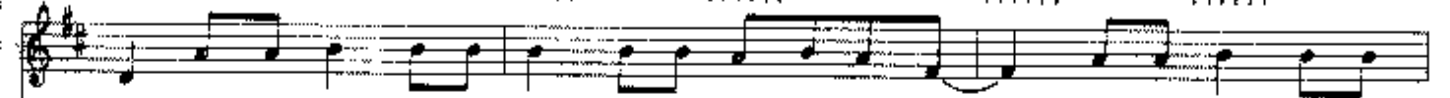
GIRL: "Met a boy, cute as can be." — Sum-mer days
 "He showed off, splash-ing a-round." — Sum-mer sun,
 "We stayed out till ten o'clock." — Sum-mer fling



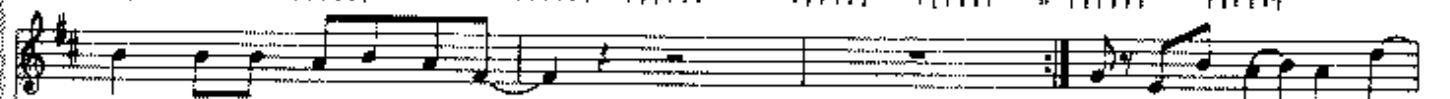
No chord



drift-ing a-way — to, — uh, oh, those sum-mer nights. — Well-a, well-a, well-a
 some-thing's be-gun. — But, — uh, oh, those sum-mer nights. — Well-a, well-a, well-a
 don't mean a thing. — But..



uh. Tell me more. Tell me more. Did you get ver-y far? — Tell me more. Tell me
 uh. Tell me more. Tell me more. Was it love at first sight? — Tell me more. Tell me



more. Like, does he have a car? — uh, oh, those sum-mer nights.
 more. Did she put up a fight? —



Bb Eb Ab 4fr. F Bb

Tell me more, tell me more. But you don't got to brag.

This system contains the first two lines of music. The top line is a vocal line with lyrics. Above it are guitar chord diagrams for Bb, Eb, Ab (4fr.), F, and Bb. Below the vocal line is a piano accompaniment consisting of two staves (treble and bass clef).

Eb Ab 4fr. F Bb Eb Ab 4fr.

Tell me more, tell me more. 'Cause he sounds like a drag.

This system contains the next two lines of music. The top line is a vocal line with lyrics. Above it are guitar chord diagrams for Eb, Ab (4fr.), F, Bb, Eb, and Ab (4fr.). Below the vocal line is a piano accompaniment consisting of two staves.

Eb Ab 4fr. Bb Ab 4fr. Eb Ab 4fr.

Shu - da bop bop. Shu - da bop bop. Shu-da bop bop. Shu - da bop bop. GIRL: "He got friend-ly.

This system contains the next two lines of music. The top line is a vocal line with lyrics. Above it are guitar chord diagrams for Eb, Ab (4fr.), Bb, Ab (4fr.), Eb, and Ab (4fr.). Below the vocal line is a piano accompaniment consisting of two staves.

Bb Ab 4fr. Eb Ab 4fr. Bb Ab 4fr.

hold - ing my hand." BOY: "She got friend - ly, down in the sand."

This system contains the final two lines of music. The top line is a vocal line with lyrics. Above it are guitar chord diagrams for Bb, Ab (4fr.), Eb, Ab (4fr.), Bb, and Ab (4fr.). Below the vocal line is a piano accompaniment consisting of two staves.

E_b A_b B_b C F B_b F B_b

GIRL: "He was sweet; just turned eight-teen." BOY: She was good. You know what I mean."

E_b A_b B_b C Fm7 B_b

Sum-mer heat; boy and girl meet... But... uh, oh those sum-mer nights...

C_b E A F# B

Tell me more. Tell me more. How much dough did he spend?_

E A F# B E A

Tell me more. Tell me more. Could she get me a friend?

Slowly

Guitar chords: D (0 2 0 2 3 2), G (x 0 0 0), A (0 2 2 2 0 0), G (x 0 0 0), D (0 2 0 2 3 2), G (x 0 0 0)

GIRL: "It turned cold - er: that's where it ends."... BOY: "So I told her

Guitar chords: A (0 2 2 2 0 0), G (x 0 0 0), D (0 2 0 2 3 2), G (x 0 0 0), A (0 2 2 2 0 0), B (2 4 4 4 2 0)

we'd still be friends."... GIRL: "Then we made our true love vow."

Tempo: Freely
Guitar chords: F (1 3 3 2 1 1), A (0 2 2 2 0 0), F (1 3 3 2 1 1), A (0 2 2 2 0 0), D (0 2 0 2 3 2), G (x 0 0 0), A (0 2 2 2 0 0), B (2 4 4 4 2 0)

BOY: "Won-der what she's do - in' now."... Sum-mer dreams ripped at the seams... But,...

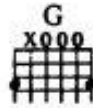
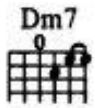
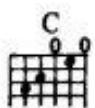
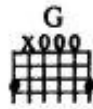
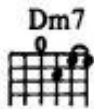
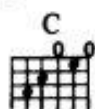
Guitar chords: Em7 (0 2 2 0 3 0), A (0 2 2 2 0 0), N.C., D (0 2 0 2 3 2), G (x 0 0 0), D (0 2 0 2 3 2)

oh, those sum - mer nights... Tell me more. Tell me more.

Tears On My Pillow

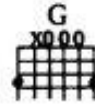
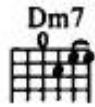
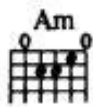
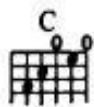
Words and Music by SYLVESTER BRADFORD and AL LEWIS

Moderately, in 2



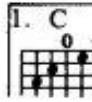
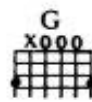
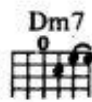
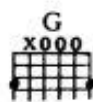
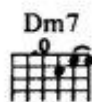
You don't re - mem - ber me, -
If we could start a - new, -

but I re - mem - ber you. -
I would - n't hes - i - tate. -

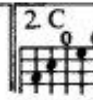
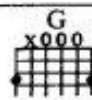
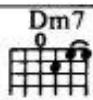
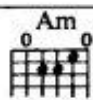


'Twas not so long a - go -
I'd glad - ly take you back. -

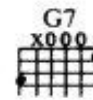
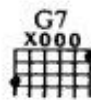
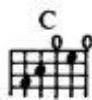
you - broke my heart in two. -
and - tempt the hands of fate. - }



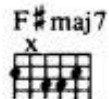
Tears on my pil - low, pain in my heart, caused by you,



you. you, you, you, you,



you. Love is not a gadg-et. Love is not a



toy. When you find the one you love, he'll fill your heart with joy.

Ab7 4 fr. A7 D Bm

If we could start a - new, -

Em7 A D Bm Em7

I - would - n't hes - i - tate. - I'd glad - ly take you back - and tempt the

A Em7 A Em7 A

hands of fate. - Tears - on my pil - low, - pain in my heart, - caused - by

D Bm Em7 A D

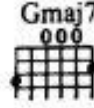
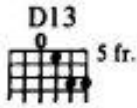
you, you, you.

molto rit.

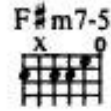
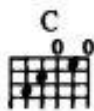
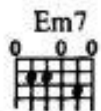
There Are Worse Things I Could Do

Lyric and Music by WARREN CASEY and JIM JACOBS

Freely



There are worse things I could



do than go with a boy or two.

B7



Em7



A7



E - ven though the neigh - bor - hood thinks I'm trash - y and no

Dmaj7

Bm7

E7

A7



good, I sup - pose it could be true. But there are worse things I could

Slow Rock tempo, in 2

D

D7

Em

Em/D



do. I could flirt with all the guys,

Cmaj7

F#m7-5



smile at them and bat my eyes,

B7

Em7

A7



press a - gainst them when we dance, make them think they stand a

Dmaj7

Bm7

E7



chance, _____ then re - fuse to _____ see it through. _____ That's a

A7

D

Dm



thing I'd _____ nev - er do. I could stay home _____ ev - 'ry

Gm7

C7



night, _____ wait a - round for _____ Mis - ter

Fmaj7

Bbmaj7

Gm



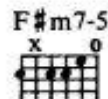
Right, _____ take cold show - ers _____ ev - 'ry day, _____ and



throw my life a way on a dream that won't come



true. I could hurt some one like me



out of spite or jeal-ous - y.



I don't steal and I don't lie, but I can

C#m7 4 fr.

F#m7-5

B7

feel and I can cry: a fact I'll bet you nev - er

Em7

Em7/D

Cmaj7

knew. But to cry in front of

F#m7-5

D7

you, that's the worst thing I could

Gmaj7

C

Cm 3 fr.

Gmaj9 5 fr.

Tacet

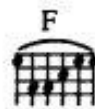
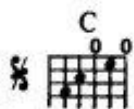
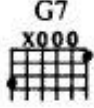
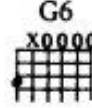
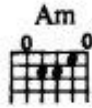
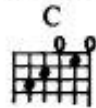
do.

a tempo *rit.*

Those Magic Changes

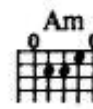
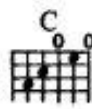
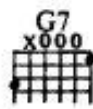
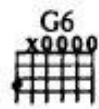
Lyric and Music by WARREN CASEY and JIM JACOBS

Moderately, with a light beat



What's that play - ing on the ra - di - o?__
I'll be wait - ing by the ra - di - o.__

Why do I ___ start sway - ing
You'll come back__ to me some -



to and fro?__ I have nev - er heard that song be - fore.__
day, I know... Been so lone - some since our last good - bye,__



But if I don't hear it an - y - more, - it's still fa - mil - iar to me;
 but I'm sing - ing as I cry - ay - ay. While the bass is sound - ing,



sends a thrill right through me. 'Cause those chords re - mind me of the
 while the drums are pound - ing, beat - ings of my bro - ken heart will



night that I first fell in love to those mag - ic chang - es -
 rise to first place on the chart. My heart ar - rang - es -

To Coda



My heart ar - rang - es a mel - o - dy that's nev - er the same, - a mel - o -
 those mag - ic chang - es -

F G6 G7 C

dy _____ that's call - ing your name_ and begs you, please, _____ come

Am F G6 G7

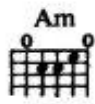
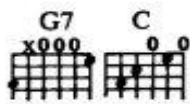
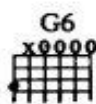
back to me. _ Please _____ re - turn to me. _ Don't go a -

C Am F

way a - gain. _ Oh, make them play a - gain _ the mu - sic I wan - na hear _ as once a -

G6 G7 C Am F

gain you whis - per in my ear. _____ Oh, my



dar - lin', ah hah. Ee_ hee hee hee_ hoo

D. S. $\frac{3}{4}$ *al Coda*

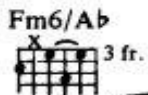
Coda



hoo. _____ Oh, _____ oh, _____ oh, _____



oh, _____ oh, yeah. _____ Oo _____



3 fr.

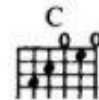
You're The One That I Want

Words and Music by JOHN FARRAR

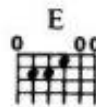
Moderately



I got chills. They're mul - ti - ply - in'.
filled with af - fec - tion



And I'm los in' con - trol. —
you're too shy to con - vey, —



'Cause the pow er in you're sup - ply - in'.
med - i - tate in my di - rec - tion.

it's e - lec - tri - fy - in'!

Feel your way.

You bet - ter shape up,
I bet - ter shape up,

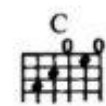
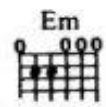
'cause I need _
'cause you need _

a man _
a man _

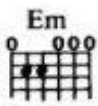
and my heart _ is set on
who can keep _ you sat - is -

you.
fied.

You bet - ter shape up; _
I bet - ter shape up _

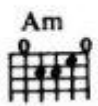


Em




you bet - ter un - der - stand —
if I'm gon - na prove —

Am



F



Noth - in'
Are you



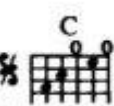
to my heart — I must be true. — }
that your faith — is jus - ti - fied. — }

left, sure? noth - in' left sure for down me deep to do. —
Yes, I'm Yes, I'm Yes, I'm Yes, I'm Yes, I'm in - side. —

You're the



C



one that I want.



You, oo,




F  C 

oo, hon - ey. The one that I want.



F  C 

You, oo, oo, hon - ey. The one that I want.



F  G 

You, oo, oo are what I need. —



1. 2. *D. S. $\frac{3}{4}$ and fade*

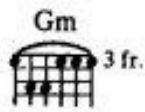
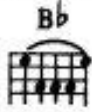
Oh, yes in - deed. If you're You're the



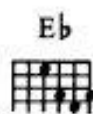
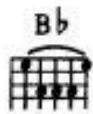
We Go Together

Lyric and Music by WARREN CASEY and JIM JACOBS

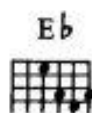
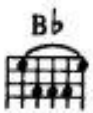
Bright Rock 'n' Roll beat



First system of musical notation. The treble clef staff contains four measures of whole rests. The grand staff (treble and bass clefs) contains piano accompaniment for the same four measures. A dynamic marking of *f* is present in the first measure of the grand staff.



Second system of musical notation. The treble clef staff contains the vocal melody with lyrics: "We go to - geth - er, _ like ra - ma la - ma la - ma ka ding - a da ding - a dong,". The grand staff contains piano accompaniment for the same four measures.



Third system of musical notation. The treble clef staff contains the vocal melody with lyrics: "re - mem - bered for - ev - er _ as shoo - bop sha wad - da wad - da yip - pi - ty boom _ de boom." The grand staff contains piano accompaniment for the same four measures.

Bb Gm 3 fr. Eb F

Chang chang chang - it - ty chang_ shoo-bop, that's the way it_ should

Bb Gm 3 fr. Eb F

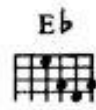
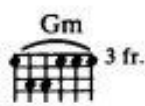
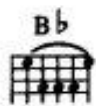
be, _____ wha oooh, yeah!

Bb Gm 3 fr. Eb F

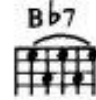
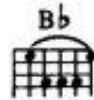
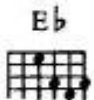
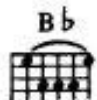
We're one_ of a kind, _____ like dip da - dip_ da-dip doo-wop da doo - bee doo.

Bb Gm 3 fr. Eb

Our names are signed _____ boog - e - dy boog - e - dy boog - e - dy boog - e - dy



shoo - by doo - wop_ she-bop. Chang chang chang - it - ty chang_ shoo-bop, we'll al - ways



be _____ like one, _____ wa - wa - wa - waaah. _____

Eb



When we go out at night, _____ and stars are shin - in' bright_

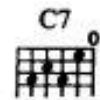
Bb



Eb



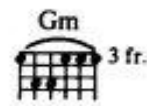
up in the skies a - bove, _____ or at the



high school dance, _ where you can find ro-mance, _ may - be it

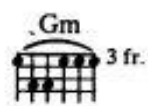
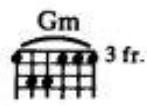
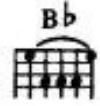


Repeat ad lib
Bb

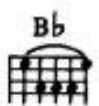
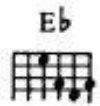


might be love. _____ *Vocal ad lib*

Repeat ad lib



We're for each oth - er, _ like a



wop ba - ba lu-mop and wop bam boom, _ just like my broth - er _ is

Eb



F



Bb



sha - na - na - na - na - na - na - na yip - pi - ty dip_ de doom. Chang chang

Gm 3 fr.



Eb



F



chang - it - ty chang_ shoo - bop, we'll al - ways be _____ to -

Bb



Gm 3 fr.



Eb



F



geth - er, _ wha ooh, yeah! We'll

Repeat and fade

Bb



Gm 3 fr.



Eb



F



al - ways _____ be to - geth - er. _____ We'll

Repeat and fade